



Cedar Bluff Elementary

P.O. Box 1400, Cedar Bluff, VA 24609-1400

Tazewell County Public Schools

Principal: Ms. Charity McDaniel
(276) 963-5765

Superintendent: Dr. Brenda B. Lawson
(276) 988-5511

Title I - Targeted Assistance

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	88	89	91	88	87	89	YES
Mathematics	70	94	92	94	93	64	83	3YR
Grade 3 History	50	93	95	75	86	83	82	YES
History	70	83	86	98	88	84	88	YES
Grade 3 Science	50	92	95	87	92	93	90	YES
Science	70	95	94	96	95	95	95	YES

Key: YES = Met objective based on current year results

AB = Met objective based on Alternative Benchmark

- = No data for group

* = Data not yet available

3YR = Met objective based on the 3 year average result

NO = Did not meet objective

< = A group below state definition for personally identifiable results

N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	86	YES	61	65	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	81	YES	47	60	YES
Gap Group 2 - Black Students	-	-	-	-	-	-
Gap Group 3 - Hispanic Students	-	-	-	-	-	-

Key: YES = Met objective based on the current year result

TS = Too small; objective not evaluated due to too few students

NO = Did not meet objective

- = No data for group

N/A = Not applicable

3YR = Met objective based on the 3 year average result

R10 = Met objective by reducing failure rate by at least 10 percent

< = A group below state definition for personally identifiable results

* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	-	-
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	-	-
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	NO	YES-3YR
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
KG - Kindergarten	89	91	71
01 - Grade 1	85	75	68
02 - Grade 2	115	92	86
03 - Grade 3	75	107	90
04 - Grade 4	74	65	109
05 - Grade 5	78	74	66
Total Students	516	504	490
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	86	100	0	91	100	0	86	100	0
	Division	89	100	0	90	100	0	90	100	0
	State	89	100	0	88	100	0	89	100	0
White	School	87	100	0	91	100	0	86	100	0
	Division	89	100	0	90	100	0	90	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	96	100	0	97	100	0	97	100	0
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	71	100	0	84	100	0	74	100	0
	Division	75	100	0	74	100	0	73	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	79	100	0	90	100	0	82	100	0
	Division	85	100	0	85	100	0	84	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	School	94	100	0	95	100	0	65	100	0
	Division	86	100	0	86	100	0	66	100	0
	State	88	100	0	87	99	1	68	99	1
White	School	94	100	0	95	100	0	64	100	0
	Division	86	100	0	86	100	0	66	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	100	100	0	97	100	0	97	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	97	100	0	86	100	0	62	100	0
	Division	78	100	0	75	100	0	41	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	90	100	0	92	100	0	57	100	0
	Division	81	99	1	81	100	0	56	100	0
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	91	100	90	100	89	100
	Division	90	97	86	99	88	100
	State	90	97	89	97	89	97
White	School	91	100	90	100	89	100
	Division	90	97	86	99	89	99
	State	93	98	92	99	92	99
Students with Disabilities	School	71	100	75	100	77	100
	Division	62	85	55	97	57	100
	State	62	91	62	96	61	95
Economically Disadvantaged	School	88	100	87	100	91	100
	Division	85	96	79	98	83	99
	State	83	94	81	96	81	95
History Performance							
All Students	School	88	100	84	100	84	100
	Division	88	99	82	100	86	100
	State	89	99	84	99	85	99
White	School	89	100	84	100	84	100
	Division	88	99	83	100	86	100
	State	93	99	89	100	90	99
Asian	School	<	100	-	-	<	100
	Division	100	100	100	100	97	97
	State	95	97	93	97	94	97
Students with Disabilities	School	76	100	69	100	65	100
	Division	71	99	63	100	73	100
	State	72	97	61	98	61	98
Economically Disadvantaged	School	85	100	80	100	74	100
	Division	82	99	74	100	79	100
	State	80	97	72	98	74	98
Science Performance							
All Students	School	93	100	91	100	95	100
	Division	90	99	91	100	92	100
	State	90	99	90	99	91	99
White	School	94	100	91	100	95	100
	Division	90	99	91	100	93	100
	State	94	100	94	100	95	100
Asian	School	-	-	<	100	<	100
	Division	100	100	96	100	89	100
	State	94	98	95	98	95	98
Students with Disabilities	School	85	100	78	100	87	100
	Division	70	99	74	100	76	100
	State	71	98	70	98	70	98
Economically Disadvantaged	School	91	100	89	100	93	100
	Division	84	99	86	100	88	100
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	School	49	31	79	21	37	49	86	14	36	43	80	20
	Division	44	40	84	16	40	47	87	13	44	43	86	14
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	53	26	79	21	39	43	83	17	38	50	88
	Division	45	38	83	17	43	44	88	12	47	40	87	13
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	44	35	79	21	35	53	88	12	35	38	73
	Division	42	43	85	15	37	50	87	13	40	45	86	14
	State	38	43	82	18	38	43	81	19	34	49	83	17
	White	School	50	30	80	20	37	49	86	14	36	44	79
	Division	44	40	84	16	40	47	87	13	44	42	86	14
	State	47	41	88	12	49	39	88	12	46	45	90	10
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	48	44	92	8
	Students with Disabilities	School	36	21	57	43	15	60	75	25	18	55	73
	Division	28	41	69	31	31	52	83	17	36	46	81	19
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	37	34	71	29	29	56	85	15	23	48	70
	Division	36	44	80	20	31	51	82	18	37	43	81	19
	State	27	47	75	25	26	47	74	26	25	53	77	23
	Mathematics												
Grade 3													
All Students	School	58	36	94	6	58	39	96	4	7	50	57	43
	Division	52	43	95	5	59	35	94	6	13	54	67	33
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	61	34	95	5	57	41	98	2	5	50	55
	Division	51	44	95	5	62	33	95	5	12	53	64	36
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	56	38	94	6	58	37	95	5	9	50	59
	Division	54	41	95	5	56	36	93	7	14	55	69	31
	State	52	39	91	9	55	35	90	10	14	50	64	36
	White	School	60	34	94	6	58	39	96	4	7	49	56
	Division	52	43	94	6	59	35	94	6	13	54	67	33
	State	60	35	95	5	64	31	94	6	16	55	71	29
	Asian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	56	82	18
	Students with Disabilities	School	36	57	93	7	35	50	85	15	10	80	90
	Division	33	48	81	19	45	42	87	13	13	57	70	30
	State	34	43	78	22	33	41	74	26	9	32	41	59
	Economically Disadvantaged	School	49	41	90	10	46	46	92	8	5	44	49
	Division	46	47	93	7	48	43	91	9	8	51	59	41
	State	38	49	87	13	40	45	85	15	6	42	48	52
	Science												
Grade 3													
All Students	School	32	60	92	8	18	70	88	12	33	61	94	6
	Division	39	53	92	8	31	57	89	11	43	50	93	7
	State	42	49	91	9	39	50	90	10	42	47	90	10
	Female	School	37	53	89	11	13	74	87	13	33	68	100
	Division	37	53	91	9	29	60	88	12	41	52	93	7
	State	41	50	91	9	39	51	90	10	42	48	90	10
	Male	School	26	68	94	6	22	67	88	12	33	56	90
	Division	41	52	93	7	34	55	90	10	45	48	92	8
	State	43	48	91	9	39	50	89	11	43	46	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	School	31	61	93	7	18	70	88	12	32	62	94	6
	Division	40	52	92	8	32	57	88	12	43	49	93	7
	State	52	43	95	5	48	46	94	6	51	43	94	6
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	58	38	96	4
Students with Disabilities	School	21	64	86	14	10	60	70	30	45	45	91	9
	Division	19	58	77	23	19	58	77	23	38	49	87	13
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	School	22	66	88	12	12	73	85	15	20	70	90	10
	Division	32	56	89	11	23	60	83	17	34	55	89	11
	State	26	58	84	16	24	58	82	18	26	57	82	18
History and Social Science													Grade 3
All Students	School	69	24	93	7	28	46	75	25	31	52	83	17
	Division	72	21	93	7	33	48	81	19	34	53	87	13
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	School	68	21	89	11	28	50	78	22	25	55	80	20
	Division	71	22	93	7	31	51	82	18	28	56	83	17
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	School	71	26	97	3	28	43	72	28	37	49	86	14
	Division	74	20	94	6	34	45	79	21	41	50	91	9
	State	69	24	93	7	39	46	85	15	37	50	87	13
White	School	70	24	94	6	28	46	75	25	31	52	83	17
	Division	73	20	93	7	33	48	81	19	35	52	87	13
	State	76	19	96	4	45	45	89	11	42	49	91	9
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	50	45	95	5
Students with Disabilities	School	43	36	79	21	10	45	55	45	36	55	91	9
	Division	41	34	76	24	21	46	67	33	20	66	86	14
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	56	34	90	10	19	50	69	31	17	54	71	29
	Division	64	28	92	8	21	51	72	28	25	55	80	20
	State	52	35	87	13	21	54	74	26	20	58	78	22
English: Reading													Grade 4
All Students	School	51	39	90	10	45	48	93	7	25	61	86	14
	Division	46	42	88	12	36	53	90	10	33	55	88	12
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	54	37	91	9	50	39	89	11	24	64	88	12
	Division	44	42	86	14	39	51	90	10	35	55	90	10
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	49	41	89	11	39	58	97	3	26	59	84	16
	Division	47	42	89	11	34	56	90	10	30	55	85	15
	State	45	41	87	13	38	46	85	15	38	48	86	14
White	School	52	39	92	8	45	47	92	8	25	61	86	14
	Division	46	42	88	12	37	53	90	10	33	55	87	13
	State	56	36	92	8	50	42	92	8	49	43	92	8
Students with Disabilities	School	64	27	91	9	17	67	83	17	20	50	70	30
	Division	49	33	81	19	27	52	79	21	24	53	76	24
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	School	41	46	86	14	21	73	94	6	15	67	82	18
	Division	35	48	83	17	26	61	87	13	23	58	81	19
	State	34	47	81	19	26	52	79	21	25	55	80	20
Mathematics													Grade 4
All Students	School	43	46	89	11	58	36	94	6	10	52	63	37
	Division	42	43	85	15	57	36	93	7	15	55	70	30
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	School	34	51	86	14	51	43	94	6	4	55	59	41
	Division	39	45	83	17	54	38	92	8	14	57	72	28
	State	48	40	88	12	54	35	89	11	16	54	70	30

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	51	41	92	8	65	29	94	6	16	50	66	34
	Division	45	42	87	13	60	34	94	6	15	53	68	32
	State	51	38	88	12	55	33	88	12	18	52	70	30
White	School	44	45	89	11	57	37	94	6	10	52	63	37
	Division	42	44	86	14	57	36	93	7	15	54	69	31
	State	57	36	92	8	63	30	92	8	20	57	77	23
Students with Disabilities	School	64	36	100	0	33	50	83	17	0	55	55	45
	Division	31	47	79	21	40	44	84	16	6	47	53	47
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	School	41	41	81	19	52	36	88	12	11	44	56	44
	Division	33	46	79	21	51	40	91	9	8	50	58	42
	State	34	47	81	19	38	43	82	18	8	48	56	44

English: Reading

Grade 5

All Students	School	28	60	88	12	51	44	96	4	52	43	95	5
	Division	31	58	90	10	36	55	92	8	40	52	92	8
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	School	31	57	88	12	50	44	94	6	61	36	97	3
	Division	33	58	91	9	39	50	89	11	41	53	94	6
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	School	25	64	89	11	53	45	97	3	44	50	94	6
	Division	30	58	88	12	35	59	94	6	39	50	90	10
	State	35	54	89	11	38	50	88	12	34	53	87	13
White	School	28	60	88	12	52	44	96	4	52	44	95	5
	Division	31	59	89	11	37	56	92	8	41	51	92	8
	State	44	50	94	6	47	45	93	7	43	50	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	33	42	75	25
	State	-	-	-	-	-	-	-	-	37	54	91	9
Students with Disabilities	School	15	54	69	31	33	67	100	0	17	67	83	17
	Division	29	44	73	27	17	71	89	11	14	62	76	24
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	School	18	64	82	18	43	53	97	3	36	61	97	3
	Division	23	63	86	14	23	66	89	11	31	57	88	12
	State	24	60	84	16	25	57	82	18	22	60	83	17

English: Writing

Grade 5

All Students	School	13	78	91	9	32	58	90	10	28	62	89	11
	Division	10	76	85	15	17	66	82	18	13	70	83	17
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	School	12	81	93	7	38	53	91	9	33	61	94	6
	Division	14	78	92	8	21	65	86	14	17	73	90	10
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	School	14	76	89	11	26	63	89	11	22	63	84	16
	Division	5	74	79	21	13	66	80	20	9	68	77	23
	State	16	67	84	16	19	63	83	17	15	67	83	17
White	School	13	78	91	9	32	58	90	10	28	61	89	11
	Division	9	76	85	15	17	66	83	17	13	71	84	16
	State	25	65	90	10	28	61	89	11	24	66	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	83	92	8
	State	-	-	-	-	-	-	-	-	22	67	89	11
Students with Disabilities	School	0	71	71	29	8	67	75	25	15	62	77	23
	Division	1	64	66	34	7	51	59	41	13	45	59	41
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	School	0	88	88	12	27	60	87	13	21	70	91	9
	Division	3	77	81	19	12	65	77	23	9	69	78	22
	State	10	70	80	20	13	65	78	22	10	69	79	21

Mathematics

Grade 5

All Students	School	58	40	97	3	76	18	94	6	22	57	78	22
	Division	53	37	90	10	50	36	86	14	13	54	67	33
	State	58	33	90	10	57	32	89	11	15	52	67	33

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	62	33	95	5	74	24	97	3	27	61	88	12
	Division	52	38	90	10	45	39	84	16	12	56	68	32
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	School	53	47	100	0	79	13	92	8	16	53	69	31
	Division	54	36	90	10	55	33	88	12	14	52	66	34
	State	57	32	89	11	56	32	88	12	16	50	66	34
White	School	58	40	97	3	76	18	94	6	22	56	78	22
	Division	52	37	90	10	52	35	87	13	13	53	66	34
	State	64	29	93	7	63	28	92	8	18	55	73	27
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	82	91	9
	State	-	-	-	-	-	-	-	-	16	53	69	31
Students with Disabilities	School	38	62	100	0	58	33	92	8	8	42	50	50
	Division	45	35	81	19	38	46	84	16	5	33	39	61
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	School	52	48	100	0	73	23	97	3	12	58	70	30
	Division	45	41	85	15	37	45	82	18	8	52	60	40
	State	45	40	85	15	44	39	83	17	8	47	54	46

Science **Grade 5**

All Students	School	29	65	95	5	40	56	96	4	45	51	95	5
	Division	27	59	85	15	26	63	89	11	24	64	88	12
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	School	24	69	93	7	32	62	94	6	39	55	94	6
	Division	22	63	85	15	20	64	84	16	19	67	86	14
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	School	36	61	97	3	47	50	97	3	50	47	97	3
	Division	31	55	86	14	31	62	93	7	29	61	90	10
	State	35	54	89	11	32	56	88	12	28	60	88	12
White	School	29	65	95	5	41	55	96	4	44	52	95	5
	Division	27	59	85	15	27	63	90	10	24	65	88	12
	State	39	54	93	7	36	56	92	8	33	60	93	7
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	62	92	8
	State	-	-	-	-	-	-	-	-	27	64	91	9
Students with Disabilities	School	8	77	85	15	17	75	92	8	17	67	83	17
	Division	18	52	70	30	17	58	75	25	9	59	68	32
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	School	18	76	94	6	30	67	97	3	33	64	97	3
	Division	18	60	78	22	17	67	83	17	18	66	84	16
	State	18	61	79	21	15	63	77	23	14	66	79	21

Virginia Studies **Content Specific**

All Students	School	-	-	-	-	55	43	98	2	35	49	84	16
	Division	-	-	-	-	53	39	93	7	55	36	91	9
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	School	-	-	-	-	50	47	97	3	32	56	88	12
	Division	-	-	-	-	48	41	89	11	53	40	93	7
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	School	-	-	-	-	61	39	100	0	38	43	81	19
	Division	-	-	-	-	59	38	96	4	57	33	89	11
	State	-	-	-	-	50	39	90	10	53	37	90	10
White	School	-	-	-	-	55	44	98	2	35	49	84	16
	Division	-	-	-	-	52	41	93	7	54	37	91	9
	State	-	-	-	-	56	37	93	7	58	35	93	7
Students with Disabilities	School	-	-	-	-	27	64	91	9	20	30	50	50
	Division	-	-	-	-	36	52	88	12	38	36	74	26
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	41	56	97	3	22	55	76	24
	Division	-	-	-	-	42	47	89	11	42	43	85	15
	State	-	-	-	-	31	51	82	18	32	49	82	18

Key: < = A group below state definition for personally identifiable results

- = No data for group

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
* = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	38	14	40
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	5	5	2
	State	739	880	707
Industry Certification	School	*	*	*
	Division	349	433	472
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	1	19
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	392	453	533
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	304	326	408
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	292	292	246
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	0	0
Division			
All Schools	1	0	1
High Poverty	1	0	0
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	4	4	4
Provisional Special Education	2	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	54	60	68
Master's Degree	43	40	32
Doctoral Degree	0	0	0
Division			
Bachelor's Degree	54	55	58
Master's Degree	43	42	40
Doctoral Degree	0	0	0
State			
Bachelor's Degree	43	43	44
Master's Degree	55	55	54
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	2	1	0
Offenses Against Student	2	5	9
Offenses Against Staff	0	0	2
Other Offenses Against Persons	3	11	5
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	3	1	1
Disorderly or Disruptive Behavior Offenses	7	12	6
Technology Offenses	0	0	0
All Other Offenses	1	0	3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			